



## U.S. PEACE CORPS – MOROCCO VACANCY ANNOUNCEMENT Language and Cross-Culture Facilitator

<b>OPEN TO:</b>	All interested, qualified candidates.
<b>POSITION:</b>	<b>Language and Cross-Culture Facilitator.</b>
<b>DUTY STATION:</b>	Rural area in Fez-Meknes region.
<b>DATE OF ENTRY ON DUTY:</b>	September 2026 ( <i>Based on need, some LCFs may be hired for short-term contracts in November or December.</i> )
<b>DATE OF COMPLETION:</b>	End of Novembre 2026 (CDD: Contrat à durée Déterminée)
<b>SALARY LEVEL:</b>	350 Dirhams per day. Food, lodging, and transportation will be provided by Peace Corps

**DEADLINE FOR APPLICATIONS: Close of Business – Sunday May 3, 2026**

**Note: only the first 400 applications that meet the initial screening criteria will be reviewed.**

### **POSITION SUMMARY**

Peace Corps Morocco is seeking fifteen (15) Language and Cross-Culture Facilitators (LCFs) who will be responsible for teaching communicative language skills and building cultural competence among Peace Corps Trainees (PCTs) during an intensive training program. The LCF works closely with a small group of PCTs throughout the duration of Pres-Service Training (PST) conducting language and cross-culture classes within the Peace Corps competency-based curriculum framework, effectively using a variety of language training technique, methodologies and activities. The LCF is responsible for the implementation and monitoring of daily language classes, as well as the community assignments of the trainees. In addition to language and culture classes, the LCF supports PCTs in their homestay buy facilitating communication and trouble-shooting problems with both PCTs and their Moroccan families. The LCF acts as a resource person and provides feedback in the evaluation of Trainees' progress and performance towards meeting training competencies.

*More or less than 15 candidates may be selected from this advertisement, based on need and availability of funding.*

### **KEY DUTIES AND TASKS**

#### **Language Facilitator**

- Based on the PST language curriculum, develops daily lesson plans to ensure that Trainees meet learning competencies for PST.
- Implements lesson plans based on acquisition of specific language competencies that Trainees should achieve. Lesson plans should be developed using the Peace Corps lesson planning format and should incorporate language, cultural, safety/security and technical language objectives.
- Ensures excellent preparation and self-readiness before going to class and integrates all components in the content of lessons.
- Incorporates feedback and suggestions from PCTs and LCC to ensure quality language and culture classes.
- Responds positively to constructive feedback and adapts sessions content accordingly.

- Identifies and implements specific training techniques that corresponds to the PCTs' learning styles and remain open-minded and flexible to the content of the program.
- Guides trainees in managing their own self-directed learning.
- Be available outside classroom hours to assist with additional language, culture or community activities including individual tutorials and other learning options with Trainees.
- Provides timely and regular feedback to trainees about their progress in language acquisition, cultural adjustment, and behavioral performance.
- Communicates regularly with LCC and TM on PCTs Language and cultural performance for assessment purposes.

### **Community Liaison**

- Represents Peace Corps in the Community Based Training (CBT) and facilitates respectful interaction with appropriate community members, local authorities and Peace Corps partners.
- Supports PCTs community and practicum activities by ensuring time in the CBT schedule to perform those activities in coordination with Youth Development Training Specialist (YDTS).
- Guides PCTs through these tasks, helping them develop the appropriate language, cultural and community knowledge to complete them.
- Builds the independence, confidence, and skills of PCTs to identify community members, build relationships and complete community tasks to ensure success in future sites.
- Develops PCTs Inter-cultural competence by acting as a language and cultural information resource.
- Strives to present objective, unbiased views of Moroccan traditions and practices.
- Encourages PCTs to practice target language in the community and seek out answers to their own questions independently.
- Provides quality support to PCTs' efforts at integration and adjustment and applies techniques supporting Peace Corps' approach to Intercultural Engagement.
- Act as a liaison, interpreter and translator, as needed.

### **Homestay Family Support**

- Assists in a smooth transition of PCTs to new homestay families and facilitates communication between PCTs and homestay families as needed.
- Schedules regular visits to homestay families to monitor Trainees' adjustment, cultural interactions, homestay family engagement and language progress.
- Solicits and documents homestay family feedback for PCTs learning and performance assessment.
- Communicates regularly with the LCC, TM and core PST staff on the progress of PCTs and their homestay experience, ensuring the success of the homestay program and the wellbeing of the PCT.
- Coordinates welcome and farewell parties for Trainees and host families.

### **Language & Culture team member**

- Attends the Training of Trainer (TOT) sessions and activities prior to PST. This includes a general TOT with all staff as well as a Language TOT, during which the team will prepare the strategy and scope of the language and culture training program.
- Participates in PST staff meetings as required, providing detailed feedback and comments on Trainees' performance, behavior, and adjustment in their respective CBT.
- Participates in other language, culture, or training activities by making recommendations for future training improvements and staff development.
- Provides recommendations for improvements in the language or culture training for future training events.
- Assists in the compilation, documentation and storage of language and culture training materials.
- Works both independently and as part of a team to enhance Peace Corps' training philosophy, policies, and procedures.

### **Technical Training Support**

- Acts as a liaison between work venues and the appropriate Peace Corps staff (YDTS).
- Coordinates, assists, and reports on technical activities PCTs conduct at the CBT site in coordination with the YDTS

### **Training Support**

- Attends and acts as a resource during cultural and technical sessions at orientation, hub, and other training events.
- Effectively manages Peace Corps resources and materials and takes initiative to support training events throughout PST (Orientation, HUBs, CBT) as needed.

**Other Duties**

- Performs other duties and tasks as assigned or required to support the mission of Peace Corps Morocco.
- Serves as a back-up to other LCFs– during any coverage gaps in other areas of the PST – as assigned by the Training Manager, Language and Culture Coordinator or Director of Programming and Training and when the Homestay Coordinator is deemed not able to provide this back-up coverage as needed to support PST.

**Required Qualifications:**

- Education: BA/BS degree is a minimum requirement.
- Work Experience: A minimum of two (2) years’ experience of teaching.
- Language Proficiency: Application must reflect Fluency in English (written and spoken).
- Intercultural Engagement: Application must reflect experience working with people from different nationalities and backgrounds.
- Good computer skills, including word processing, Excel, word, and email as well as experience using Zoom, Teams, or other video conferencing tools.
- Moroccan citizenship.

**Desired Qualifications:**

- Experience working with NGOs/associations.
- Ability to act with diplomacy and tact.
- Ability to work independently and as part of a team.
- Speak one of the Tamazight varieties (Tamazight, Tashlhit, or Tarifit).
- Strong organizational and coordination skills.

Please note that:

\* Peace Corps reserves the right to not evaluate the application of or to withhold an offer of a personal services contract to an individual that has a history of poor past performance or conduct as a Peace Corps Trainee, Volunteer, or staff member (USDH, PSC, or FSN).

\* Peace Corps reserves the right to withhold an offer of a personal services contract to an individual that is a relative or household member of a current Peace Corps staff member.

\* Individuals who have current or prior connections with intelligence activities or agencies through employment, related work, or even family relations may be ineligible for a personal services contract.

For consideration, all applicants must submit a Resume (CV) together with a Cover Letter stating in detail how their education and experience fulfill the **required qualifications** of the position.

**Candidates must state which position they are applying to in the subject line on their email. Submitted material must address each listed requirement – including Moroccan citizenship. Both Cover Letter and Resume (CV) must be typewritten in English and emailed as a PDF attachment, not as a link, by closing deadline to:**

[Moroccojobs@peacecorps.gov](mailto:Moroccojobs@peacecorps.gov)

Cover Letter/Resume may also be mailed or delivered to the address below but must be received by the closing deadline for consideration.

**2, Rue Abou Marouane Essadi, Agdal  
Rabat, 10080**

Only applicants selected for interviews will be notified by telephone and/or email.  
Employment is contingent on a favorable background check.

*The United States Peace Corps is an Equal Opportunity Employer.*