

**Amideast Job Announcement – Apply now**

**Senior English Language Education Expert**

Location: Rabat, Maroc

Statut: Full-Time

**Position Summary:**

Amideast Morocco is recruiting a Senior English Language Education Expert to serve as the lead technical and administrative representative within a consortium of partners implementing a new five-year, USAID-funded project. The manager will represent Amideast as a member of a larger team that will build the capacity of the Ministry of National Education (MEN) to implement new, student-centered curricula in Arabic and selected STEM subjects (grades 4-9), as well as English (grades 7-9). The goal of the program is to improve the delivery of public education in these disciplines by promoting continuous learning in select content areas, emphasizing strengthened teaching and critical thinking skills. The position is based in Rabat but will require significant local travel to various governorates.

Amideast's Senior English Language Education Expert will provide technical leadership in the English component of this project focusing on grades 7-9. The position involves the following responsibilities, often performed within MEN working groups or through other official mechanisms of collaboration with MEN staff, as well as consortium partners:

**Responsibilities**

- Work with Amideast's Regional Director of English Language in designing in-service English teacher training that is specific, experiential, practical, as well as align with national education priorities.
- Closely liaise with key MEN representatives at the central directorate in Rabat, education academies (AREFs) in three chosen regions, provincial directorates (DPs), and up to 60 schools.
- Facilitate working groups of experts in the development of a middle school English curriculum framework, including the English language scope and sequence for grades 7-9, and curriculum aligned teaching and learning materials for each grade level.
- Develop both formative and summative assessment tools related to the curriculum.
- Train trainers (inspectors and other ministry experts) to implement the new curricula and materials.
- Monitor and evaluate the implementation of the new curricula and materials.
- Design and organize Professional Learning Circles among MEN educators to catalyze change and sustain reform.

- Ensure the English interventions and activities adaptively respond to changes in the operating environment to meet the desired objectives.
- Collaborate with consortium members and partners across other target disciplines (math, STEM, Arabic), providing technical input as necessary.
- Prepare, and submit reports, work plans, and various project documents and deliverables in English in conjunction with the project's leadership and its partners.
- Ensure clear processes for data collection and analysis are in place in accordance with the project's M&E Plan, and all project data are regularly updated.
- Liaise with finance staff, as needed, to monitor spending against budget and advise in collaboration with other Amideast senior staff.

### **Required Skills and Qualifications**

- Master's-level, (doctorate preferred) degree from an accredited university in TOEFL, TEFL or a relevant education field.
- At least 10 years of demonstrated expertise in curriculum development and quality assurance leading to improved learning environments
- At least 8 years of experience teaching English and conducting English teacher trainings.
- A proven track record of design, implementation of similar projects as verified by references
- Familiarity with the current state of English teaching/curriculum in Moroccan schools, as well as an understanding of various English instructional models as they pertain to student learning strategies for both language and content.
- In depth knowledge of in-service teacher training and professional development in the Moroccan public education sector.
- Excellent interpersonal skills including conflict resolution abilities and a demonstrated ability to hold others accountable for quality outputs and results
- Ability to communicate effectively with internal and external stakeholders, including governments, private sector, higher educational institutions, schools, donors, etc.
- Commitment to inclusive programming that encourages full participation of individual regardless of gender, disability status, ethnicity, religion, gender identity or other marginalized status
- Demonstrated experience working with government stakeholders on policy development
- A commitment to, and vision for how curriculum development, teaching training, and professional development programs can be piloted, improved and scaled.
- Must be fluent in Arabic and English.

### **TO APPLY:**

**If you are interested in applying for this position, please submit your resume and a cover letter to [hrmorocco@amideast.org](mailto:hrmorocco@amideast.org) before November 1st, 2022, at midnight**