

## **Job Description**

### **Deputy Chief of Party, Technical Morocco Bridge to Middle School Project**

FHI 360 is a global development organization, with a rigorous, evidence-based approach to human development. Our team of professionals includes experts in health, nutrition, education, economic development, civil society, environment and research. FHI 360 operates from over 60 offices with more than 4000 employees in the United States and around the world. Our commitment to partnerships at all levels and our multi-disciplinary approach allows us to have a lasting impact on the people, communities and countries we serve by improving the lives of millions. We are currently seeking qualified candidates for the position of **Deputy Chief of Party, Technical** for the upcoming USAID-funded *Bridge to Middle School* opportunity. This position will be based in Morocco—in Rabat or field offices in the project’s target departments—and is contingent upon award.

## **Project Description**

The anticipated project is a systems-strengthening and capacity-building intervention that seeks to improve students’ ability to master key skills in the upper primary and middle school (“junior secondary”) grades and to facilitate the transition between the two levels of schooling. Activities will address: a) the ability of teachers to teach critical thinking, and students to master literacy skills, math skills, and science skills in the upper primary grades; b) the ability of the Moroccan education system to provide high-quality literacy instruction in English and Arabic in the middle school years; and c) the ability of the Moroccan education system to provide high-quality STEM (science, technology, and math) instruction in the middle school years. Additionally, the project will build subrecipients’ capacities to directly respond to the development problems prioritized by the USAID Mission in Morocco.

## **Position Description**

The **Deputy Chief of Party, Technical** works in close coordination with the Chief of Party and is responsible for managing the quality and timeliness of the project’s overall technical workstream. S/he will supervise the technical team, liaise with technical partners, relevant national stakeholders, beneficiaries and the donor, as needed.

## **Job Summary/Responsibilities**

- Coordinate closely with the Chief of Party (COP) on all technical matters; provide support to the overall leadership and management of the project.
- Lead project interventions relating to pedagogic strategies for upper primary grades and middle school with a particular focus on literacy and STEM instruction
- Coordinate technical support to the Ministry of Education, universities, and teacher training institutes on pedagogic strategies
- Coordinate planning process to ensure strategic and cohesive program direction.
- Oversee technical outputs (activities, strategies and deliverables) of all implementing partner organizations through regular field visits and facilitate regular technical meetings for all partners.
- Develop and oversee a local partner capacity building activities, including technical, managerial and governance capacities.
- Support the COP to oversee project monitoring and evaluation activities in collaboration with the M&E Director to build and implement a cohesive data collection, aggregation and reporting strategy with local partners.

- Provide guidance to technical staff and ensure clear roles and responsibilities and maintain clear lines of communication with project team members.
- Collaborate with in-country technical advisors and headquarter-based technical staff to ensure the project is implemented according to organization and industry best practices, program framework, and regulations.
- Lead the process of preparing timely and accurate donor reporting.
- Represent the project in technical meetings, conferences, and coordination platforms representative in the absence/temporary leave of the COP.
- Serve as the primary technical program representative in the absence/temporary leave of the COP.

### **Required Qualifications**

- Master's degree (preferred) in education, social sciences, or related field.
- Minimum of 10 years of progressively responsible technical management experience in support of large-scale, donor-funded international development programs, preferably in Morocco or the region.
- Experience in the education sector in Morocco or the region, particularly with reference to pedagogy and upper primary and middle school curriculum, strongly preferred.
- Proven technical leadership in USAID-funded projects preferred.
- Ability to build positive working relationships with local communities, government officials, and donor representatives.
- Ability to analyze and establish effective cross-program coordination, procedures, and management systems.
- Demonstrated ability in complex environments, working across different cultures, and managing diverse teams to deliver impact within agreed timelines.
- Fluency in English and Arabic or French is required.

This job description summarizes the main duties of the job. It neither prescribes nor restricts the exact tasks that may be assigned to carry out these duties. This document should not be construed in any way to represent a contract of employment. Management reserves the right to review and revise this document at any time.

We offer competitive compensation and a package of exceptional benefits. Please visit the FHI 360 Career Center at <http://www.fhi360.org/careers> and search for this position using requisition number **2021201367**.

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